Name of the assessor:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Theme of the group assessed  | **Pros or cons**  | Name of the person assessed | Grade for Biology | Grade for English |
|  |  |  |  |  |

Biology side

|  |  |
| --- | --- |
| Equal time and equal content for each speaker | Unbalanced content or time for each speaker |
| More than one point of view  | Only one kind of arguments |
| Facts and explanations | Only facts |
| Scientific facts related and discussed in front of the issue15 | Well linked scientific facts12 | 9 | 6 | 3 0 |

English side

|  |  |
| --- | --- |
| Audible  | Not audible |
| Understandable  | Not understandable |  |
| Debate vocabulary used | Not used |  |  |
| Debate technique mastered  | Not mastered |  |  |  |
| Grammar and phonology fine | Not fine enough |  |  |  |  |
| 15 | 13.5 | 12 | 9 | 6 | 4 2 0 |

Name of the assessor:

|  |  |  |  |
| --- | --- | --- | --- |
| Theme of the group assessed  | Name of the **person assessed as Mr or Ms speaker** | Grade for Biology | Grade for English |
|  |  |  |  |

Biology side

|  |  |
| --- | --- |
| Theme presented and context presented and relevant | Theme or context not presented |
| Science issue clearly raised regarding techniques, needs or beliefs of stakeholders and ethics | Science issue not clearly introduced |
| Moderation and conclusion linking facts and explanation, excluding beliefs | Only repetition of facts or beliefs |
| All facts and explanations putting together and a relevant conclusion15 | Missing facts or explanations or points of view 12 | 9 | 6 | 3 0 |

English side

|  |  |
| --- | --- |
| Audible  | Not audible |
| Understandable  | Not understandable |  |
| Debate vocabulary used for introducing and concluding | Not used |  |  |
| Debate technique mastered for moderating | Not mastered |  |  |  |
| Grammar and phonology fine | Not fine enough |  |  |  |  |
| 15 | 13.5 | 12 | 9 | 6 | 4 2 0 |